

NORTH CENTRAL EDUCATIONAL SERVICE DISTRICT

Job Opening Announcement & Job Description



Teacher of the Visually Impaired

Supervisor: Executive Director Special Education	Department: Division of Educational Services
Salary Range: \$58,005 - \$69,628 Level 1 \$51,030 - \$61,255 Level 2 \$45,933 - \$55,135 Level 3 (185 day schedule)	Conditions of work: 180 - 192 days (8 hours a day) <i>exempt position</i>
<p>Qualifications: Required: Certification as a Teacher of the Visually Impaired, or motivated teacher with a SpEd endorsement interested in learning to work with students with visual impairments. Proven working knowledge of Washington State Special Education Rules and Regulations (WAC 392-172) as they pertain to children with vision disorders as well as working knowledge of IDEA-Part B & C federal requirements. Experience working as a member of a team as well as independently. Willingness and ability to travel frequently within districts and buildings.</p> <p>Preferred: Master’s Degree, three years successful experience working with children and families in the areas of vision. Demonstrated proficiency in Braille. Training and experience in orientation and mobility. Experience with BrailleNote, refreshabraille with IPads, Zoomtext, Duxbury, APH Bookport Plus and other computer assistive technology devices. Experience developing and implementing instruction individually based on student needs. Experience working with visually impaired infants.</p>	<p>Location/Assignment: Home base for this position is Quincy School District. Employed by North Central Educational Service District in Wenatchee, serving many of the 29 school districts in Chelan, Douglas, Grant, and Okanogan Counties.</p>
<p>Application Procedure: North Central ESD is accepting applications for this position on-line only. To access our on-line application please click the link below. http://www.ncesd.org/Page/1092</p> <ul style="list-style-type: none"> ➤ All completed packets must be submitted on-line. 	<p>Timeline:</p> <ul style="list-style-type: none"> ➤ Position opens – April 13, 2016 ➤ Position open until filled ➤ Screening & Interviews – to be determined ➤ Position begins – August 2016 <p>Note: Employment contingent upon successful clearance of a Washington State Patrol and FBI fingerprint criminal history background check.</p> <p style="text-align: center;"><i>NCESD is an Equal Opportunity Employer</i></p>

GENERAL DESCRIPTION:

The Teacher of the Visually Impaired provides assessment and instructional service to visually impaired children including individual student assessments, direct instruction, and consulting with school staff, parents, and outside agencies. The TVI will determine children's eligibility for services; and ensuring compliance with local, state and federal requirements.

RESPONSIBILITIES:

I. General

- A. Assists other personnel as may be required for the purpose of ensuring an efficient and effective work environment.
- B. Collaborates with others for the purpose of implementing intervention strategies and/or providing recommendations/modifications to assist basic education staff in working with special education students in the classroom setting.
- C. Consults with teachers, parents, other personnel, and/or outside professionals for the purpose of providing requested information, developing plans for services, and/or making recommendations.
- D. Establishes necessary caseloads, procedures, and resources for the purpose of managing the vision programs for students and/or working cooperatively with staff to accomplish the goals of the IEP or IFSP.
- E. Maintains a variety of manual and electronic files and/or records for the purpose of providing up-to-date reference and audit trail for compliance with ESD, local, state and federal regulations.
- F. Participates as a member of the evaluation team and IEP committee for the purpose of contributing evaluation findings and/or collaborating on the child's educational program plan.
- G. Provides direct services through a variety of methods (e.g. classroom presentations, co-teaching in general education settings, in-services to staff/parents, etc.) for the purpose of ensuring services are delivered in conformance with ESD, state, and federal requirements.
- H. Provides instruction to visually impaired students through both group and individual experiences for the purpose of developing and implementing individualized education plans for students.
- I. Serves as a liaison between local school districts and NCESD for the purpose of delivering services in conformance with established objectives.

II. Professional Growth and Responsibilities

- A. Meets or exceeds performance expectations in the following areas:
 - Competence
 - Quality & Quantity of Work
 - Attitude
 - Flexibility, Innovation & Initiative
 - Cooperation with Supervisor/Director & Peers
 - Demonstration & Supports Agency Values

- B. Supports and implements ESD policies, regulations, procedures and administrative directives; demonstrates loyalty to the ESD and other administrators.
- C. Submits records, reports and assignments promptly and efficiently.
- D. Deals with obstacles and constraints positively.
- E. Demonstrates ability to adjust to and use new approaches in the performance of his/her duties.
- F. Seeks and takes advantage of opportunities for professional growth.
- G. Maintains dress and appearance appropriate to a professional office setting.
- H. A new employee is subject to a 180-day probationary period and must be evaluated prior to its end. If work is found to be unsatisfactory, the employee is subject to termination.

III. Other

Assists with other responsibilities as assigned by the Executive Director of Special Services, Assistant Superintendent or Superintendent.